

Indiana College Readiness Report

2012 High School Graduates Fort Wayne Community Schools



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	408	350	86%
Core 40	1,062	587	55%
General	225	61	27%
High School Graduation Waiver Status			
Graduated with Waiver	315	127	40%
Graduated without Waiver	1,380	871	63%
Advanced Placement Status			
Took and Passed an AP Test	175	158	90%
Took but Did Not Pass an AP Test	328	251	77%
Did Not Take an AP Test	1,192	589	49%
21st Century Scholar Status			
21st Century Scholar	299	244	82%
Non 21st Century Scholar	1,396	754	54%
Socioeconomic Status			
Free or Reduced Lunch	963	543	56%
Non Free or Reduced Lunch	732	455	62%
Race/Ethnicity			
White	941	555	59%
Black	431	269	62%
Hispanic	177	79	45%
Asian	65	44	68%
Other	81	51	63%
All Students	1,695	998	59%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	782	46.1%
Indiana Private College (non-profit)	125	7.4%
Indiana Private College (for-profit)	8	0.5%
Out-of-State Public College	44	2.6%
Out-of-State Private College (non-profit)	34	2.0%
Out-of-State Private College (for-profit)	5	0.3%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	697	41.1%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	272	18	7%	12	67%
Core 40	458	258	56%	155	60%
General	52	43	83%	13	30%
High School Graduation Waiver Status					
Graduated with Waiver	100	89	89%	42	47%
Graduated without Waiver	682	230	34%	138	60%
Advanced Placement Status					
Took and Passed an AP Test	118	3	3%	***	***
Took but Did Not Pass an AP Test	201	44	22%	***	***
Did Not Take an AP Test	463	272	59%	151	56%
21st Century Scholar Status					
21st Century Scholar	215	82	38%	57	70%
Non 21st Century Scholar	567	237	42%	123	52%
Socioeconomic Status					
Free or Reduced Lunch	439	213	49%	117	55%
Non Free or Reduced Lunch	343	106	31%	63	59%
Race/Ethnicity					
White	421	109	26%	66	61%
Black	209	139	67%	66	47%
Hispanic	69	34	49%	26	76%
Asian	41	20	49%	15	75%
Other	42	17	40%	7	41%
All Students	782	319	41%	180	56%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	133	17%	85	64%
English/Language Arts Only	61	8%	43	70%
Both Math and English/Language Arts	125	16%	52	42%
No Remediation	463	59%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	45	5.8%
Indiana State University	22	2.8%
University of Southern Indiana	2	0.3%
Indiana University-Bloomington	79	10.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	24	3.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	244	31.2%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	34	4.3%
Ivy Tech Community College	322	41.2%
Vincennes University	10	1.3%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	317	40.5%
Associate Degree (two-year)	343	43.9%
Award of at least 1 but less than 2 academic years	9	1.2%
Award of less than 1 academic year	8	1.0%
Unclassified undergraduate	105	13.4%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	542	69%
Part-Time Students	240	31%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	111	14%
Business and Communication	102	13%
Education	43	5%
Health	151	19%
Science, Technology, Engineering, and Math (STEM)	118	15%
Social and Behavioral Sciences and Human Services	48	6%
Trades	58	7%
Undecided	151	19%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	272	3.0	25.31
Core 40	458	2.0	13.32
General	52	2.1	4.65
High School Graduation Waiver Status			
Graduated with Waiver	100	2.1	8.08
Graduated without Waiver	682	2.4	18.21
Advanced Placement Status			
Took and Passed an AP Test	118	3.3	26.92
Took but Did Not Pass an AP Test	201	2.5	20.28
Did Not Take an AP Test	463	2.1	12.90
21st Century Scholar Status			
21st Century Scholar	215	2.2	18.16
Non 21st Century Scholar	567	2.4	16.44
Socioeconomic Status			
Free or Reduced Lunch	439	2.2	15.49
Non Free or Reduced Lunch	343	2.6	18.74
Race/Ethnicity			
White	421	2.5	19.07
Black	209	2.0	12.17
Hispanic	69	2.5	18.23
Asian	41	2.6	18.73
Other	42	2.2	14.95
All Students	782	2.4	16.91

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	272	249	92%
Core 40	458	252	55%
General	52	8	15%
High School Graduation Waiver Status			
Graduated with Waiver	100	34	34%
Graduated without Waiver	682	475	70%
Advanced Placement Status			
Took and Passed an AP Test	118	111	94%
Took but Did Not Pass an AP Test	201	161	80%
Did Not Take an AP Test	463	237	51%
21st Century Scholar Status			
21st Century Scholar	215	154	72%
Non 21st Century Scholar	567	355	63%
Socioeconomic Status			
Free or Reduced Lunch	439	262	60%
Non Free or Reduced Lunch	343	247	72%
Race/Ethnicity			
White	421	309	73%
Black	209	95	45%
Hispanic	69	50	72%
Asian	41	32	78%
Other	42	23	55%
Freshman Year Remediation			
Remediation	319	151	47%
No Remediation	463	358	77%
All Students	782	509	65%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.